

ABSTRAK

Skripsi ini dengan judul **Pengaruh Penerapan Metode Brainstorming Terhadap Hasil Belajar Peserta Didik Pada Mata Pelajaran PAI di SMP N1 kec. Gunuang Omeh**, ditulis oleh Celni Navivin, NIM 2122048, Program Studi Pendidikan Agama Islam (PAI), Fakultas Tarbiyah dan Ilmu Keguruan (FTIK), Universitas Islam Negeri (UIN) Sjech M.Djamil Djambek Bukittinggi.

Penelitian ini dilatarbelakangi oleh hasil belajar siswa belum mencapai nilai yang optimal. Peneliti menawarkan salah satu metode pembelajaran yaitu Metode Brainstorming agar proses pembelajaran menjadi menarik dan menyenangkan bagi siswa supaya hasil belajar siswa dapat mencapai nilai KKM. Maka tujuan dari penelitian ini yaitu untuk mengetahui Pengaruh Penerapan Metode Brainstorming Terhadap Hasil Belajar Peserta Didik Pada Mata Pelajaran PAI Di SMP N1 Kec. Gunuang Omeh.

Jenis penelitian ini adalah kuantitatif eksperimen dengan desain *The Static Group comparison*. Peneliti melakukan penelitian di SMP N 1 Kec.Gunuang Omeh. Dalam mengumpulkan data peneliti menggunakan instrument tes. Sedangkan untuk menganalisisnya peneliti menggunakan uji prasyarat yaitu uji normalitas dan uji homogenitas sebelum uji hipotesis T Tes, karena tidak memenuhi syarat maka peneliti melakukan uji hipotesis statistic non parametric dengan menggunakan Mann Whitney U Test.

Setelah penelitian dilakukan dapat ditarik kesimpulan bahwa terdapat pengaruh signifikan penerapan metode Brainstorming terhadap hasil belajar peserta didik di SMP N1 Kecamatan Gunuang Omeh. Hal ini dilihat dari hasil Asymp.Sig (2-Tailed) sebesar $0,002 < 0,05$. Maka Hipotesis nol (H_0) di tolak dan H_a diterima.

Kata Kunci: Hasil Belajar, Metode Brainstorming

ABSTRACT

This thesis, entitled "The Effect of the Brainstorming Method on Student Learning Outcomes in Islamic Religious Education (PAI) at SMP N1, Gunuang Omeh District, was written by Celni Navivin, Student ID Number 2122048, Islamic Religious Education (PAI) Study Program, Faculty of Tarbiyah and Teacher Training (FTIK), Sjech M. Djamil Djambek State Islamic University (UIN) Bukittinggi.

This research was motivated by the fact that student learning outcomes have not yet achieved optimal scores. The researcher proposed a learning method, the Brainstorming Method, to make the learning process interesting and enjoyable for students, thus achieving the Minimum Competency (KKM) score. Therefore, the purpose of this study was to determine the effect of the Brainstorming Method on Student Learning Outcomes in Islamic Religious Education (PAI) at SMP N1, Gunuang Omeh District.

This research was a quantitative experiment with a Static Group Comparison design. The researcher conducted the study at SMP N 1, Gunuang Omeh District. To collect data, the researcher used a test instrument. For analysis, the researcher used prerequisite tests, namely the normality test and the homogeneity test, before testing the T-test hypothesis. Because these requirements were not met, the researcher conducted a non-parametric statistical hypothesis test using the Mann-Whitney U-Test.

After conducting the research, it was concluded that there was a significant effect of the implementation of the Brainstorming method on student learning outcomes at SMP N1, Gunuang Omeh District. This was evident from the Asymp.Sig (2-Tailed) result of $0.002 < 0.05$. Therefore, the null hypothesis (H_0) was rejected and H_a was accepted.

Keywords: Learning Outcomes, Brainstorming Method