

ABSTRACT

Firdaus, 2321065, “*The Correlation Between Students’ Emotional Intelligence and Public Speaking Performance at SMAN 1 Mungka*”. Undergraduate Thesis, English Education Study Program, Faculty of Tarbiyah and Teacher Training, State Islamic University of Sjech M. Djamil Djambek Bukittinggi, 2025.

This study examines how students’ emotional intelligence relates to their performance in delivering English presentations at SMAN 1 Mungka. Many students still struggle with public speaking due to anxiety, nervousness, and difficulty managing emotions during English presentations, which often affects their clarity, confidence, and overall performance. Students with better emotional abilities are expected to express ideas more clearly and interact in a more engagement during presentations task.

A quantitative correlational design was applied in this research. The sample consisted of 25 students from the XII grades of SMAN 1 Mungka, selected through a total sampling technique. Emotional intelligence data were gathered using a Likert-type questionnaire, whereas students’ public speaking scores were taken from their English performance assessments. Pearson Product Moment analysis using SPSS version 26 was employed to determine the correlation between the variables.

The findings reveal that students’ emotional intelligence and public speaking performance are both categorized at a high level. Based on the Pearson Product–Moment correlation analysis, the results indicate a strong and statistically significant positive relationship between emotional intelligence and public speaking performance ($r = 0.916$, $p < 0.05$). This correlation coefficient suggests that students with higher levels of emotional intelligence tend to demonstrate better performance in English presentations. Furthermore, the coefficient of determination ($r^2 = 0.91$) indicates that emotional intelligence accounts for a large proportion of the variance in students’ public speaking performance, highlighting the close association between emotional intelligence and the students’ public speaking performance.

Keywords: Emotional Intelligence, Public Speaking Performance, Correlational Study, English Presentation

ABSTRAK

Firdaus, 2321065, “Korelasi antara Kecerdasan Emosional Siswa dan Performa Public Speaking di SMAN 1 Mungka”, Skripsi, Fakultas Tarbiyah dan Ilmu Keguruan, Universitas Islam Negeri Sjech M. Djamil Djambek Bukittinggi, 2025.

Penelitian ini bertujuan untuk menganalisis hubungan antara kecerdasan emosional siswa dan performa berbicara di depan umum dalam presentasi bahasa Inggris di SMAN 1 Mungka. Banyak siswa masih mengalami kesulitan dalam public speaking karena rasa cemas, gugup, dan ketidakmampuan mengelola emosi saat melakukan presentasi, sehingga berdampak pada kejelasan penyampaian, kepercayaan diri, dan kualitas performa secara keseluruhan. Siswa yang memiliki kemampuan emosional yang baik cenderung lebih mudah menyampaikan ide dan berinteraksi saat melakukan presentasi.

Penelitian ini menggunakan metode kuantitatif dengan desain korelasional. Sampel penelitian berjumlah 25 siswa XII SMAN 1 Mungka yang dipilih melalui teknik total sampling. Data kecerdasan emosional dikumpulkan melalui angket skala Likert, sedangkan data performa public speaking diperoleh dari penilaian presentasi bahasa Inggris. Data dianalisis menggunakan uji korelasi Pearson Product Moment melalui bantuan Software SPSS versi 26.

Hasil penelitian menunjukkan bahwa kecerdasan emosional siswa dan performa public speaking berada pada kategori tinggi. Berdasarkan analisis korelasi Pearson Product–Moment, hasil penelitian menunjukkan adanya hubungan positif yang kuat dan signifikan secara statistik antara kecerdasan emosional dan performa public speaking siswa ($r = 0,916$; $p < 0,05$). Nilai koefisien korelasi tersebut mengindikasikan bahwa siswa dengan tingkat kecerdasan emosional yang lebih tinggi cenderung menunjukkan performa yang lebih baik dalam presentasi bahasa Inggris. Selain itu, koefisien determinasi ($r^2 = 0,91$) menunjukkan bahwa kecerdasan emosional memberikan kontribusi yang besar terhadap performa public speaking siswa.

Kata kunci: Kecerdasan Emosional, Public Speaking, Korelasi, Presentasi Bahasa Inggris