

ABSTRACT

Melta Fitri Yanti, 2317104. The Effect of Choral Reading Strategy on Students' Reading Comprehension at the Tenth Grade of SMA N 1 Canduang. A Thesis, State Islamic University of Sjech M. Djamil Djambek Bukittinggi, 2024.

This research is aimed to know the effect of choral reading strategy in increasing the reading comprehension of students who had many problems especially in the ability to understand the essence of a text, difficult to know the topic and the purpose of the text, and did not have enough vocabulary to support them in comprehending the text. In addition, the teacher's strategy was discussion and it was not match the conditions faced by students.

The method of this research was experimental research with a quasi-experimental design and in the form of: the pre-test—post-test. This research was conducted at SMAN 1 Canduang which is located at Canduang, Lasi, start from October to November in 2023. The population of this research were the tenth grade students, it involved 46 students both experimental and control class. The sample were selected by using purposive sampling. The data were collected first by giving the students pre-test both in experimental and control class, then giving the treatment in experimental class but control class did not, and last giving the post-test both in experimental and control class.

The result of the research showed that there was significant differences of using choral reading strategy in increasing students' reading comprehension at SMAN 1 Canduang in recount text before and after treatment and between using choral reading strategy and conventional teaching strategy. There were two hypotheses of this research and used two kinds of the parametric stastical analysis technique using SPSS 20.00. The first hypothesis was analyzed by using one paired sample test, it showed H_a is accepted with the criteria value of Sig (2-tailed) $< \alpha$ ($0.000 < 0.05$) or with the criteria value of $t_{\text{count}} > t_{\text{table}}$ with df 22 at the 5% significance level ($13.024 > 2.074$). The second hypothesis was analyzed by using one independent sample test, it showed H_a is accepted with the criteria value of Sig (2-tailed) $< \alpha$ ($0.004 < 0.05$) or with the criteria value of $t_{\text{count}} > t_{\text{table}}$ with df 44 at the 5% significance level ($2.996 > 1.680$).

Keyword : choral reading, reading comprehension, reading strategy