

## ABSTRACT

**OPIDA NENGSIH, (NIM:2317066), 2023. *The Correlation between Students' Motivation and Speaking Ability of the 8<sup>th</sup> Grade Students in SMPIT Cahaya Hati Bukittinggi*. A Thesis, State Islamic University of Sjech M. Djamil Djambek Bukittinggi.**

This research aimed to describe the correlation between students' motivation and speaking ability of the 8th grade students in SMPIT Cahaya Hati Bukittinggi. This research was conducted because there were some problems; there were some students who had low speaking ability although they had good motivation in learning English. On the contrary, the students who have low motivation in learning English show good speaking performance.

The method used in this research is quantitative method with the correlational design. The population of this research was all of the eighth-grade students in SMPIT Cahaya Hati Bukittinggi. There were 42 students in the sample by total sampling technique. There were two instruments for collecting the data. The first instrument that was used in this research was a questionnaire to measure students' motivation in learning English as a foreign language. The second instrument was the speaking test; in this research, an oral test was implemented. The data was analyzed using Pearson's correlation formula.

Based on the research analysis, which showed a significant positive correlation with a value of 0,739. The value of  $r_{xy} = 0,582$ , it is higher than  $r$  table value in the significance of 5% ( $r_{xy} = 0,582 > r_t = 5\%$ ), so the alternative hypothesis ( $H_a$ ) was accepted. It could be concluded that the higher the students' motivation, the better their speaking ability.

**Keywords : Speaking ability, Intrinsic motivation, Extrinsic motivation**

## ABSTRAK

**OPIDA NENGSIH, (NIM:2317066), 2023. Korelasi antara Motivasi Siswa dan Kemampuan Berbicara Siswa Kelas 8 di SMPIT Cahaya Hati Bukittinggi. Skripsi, Universitas Islam Negeri Sjech M. Djamil Djambek Bukittinggi.**

Penelitian ini bertujuan untuk mendeskripsikan korelasi antara motivasi siswa dan kemampuan berbicara siswa kelas 8 SMPIT Cahaya Hati Bukittinggi. Penelitian ini dilakukan karena terdapat beberapa masalah; terdapat beberapa siswa yang memiliki kemampuan berbicara rendah meskipun memiliki motivasi yang baik dalam belajar bahasa Inggris. Sebaliknya, siswa yang memiliki motivasi rendah dalam belajar bahasa Inggris menunjukkan kinerja berbicara yang baik.

Metode yang digunakan dalam penelitian ini adalah metode kuantitatif dengan desain korelasional. Populasi penelitian ini adalah seluruh siswa kelas delapan SMPIT Cahaya Hati Bukittinggi. Sampel penelitian berjumlah 42 siswa dengan teknik total sampling. Terdapat dua instrumen pengumpulan data. Instrumen pertama yang digunakan dalam penelitian ini adalah kuesioner untuk mengukur motivasi siswa dalam belajar bahasa Inggris sebagai bahasa asing. Instrumen kedua adalah tes berbicara; dalam penelitian ini, tes lisan digunakan. Data dianalisis menggunakan rumus korelasi Pearson.

Berdasarkan analisis penelitian, yang menunjukkan korelasi positif signifikan dengan nilai 0,739. Nilai  $r_{xy} = 0,582$  lebih besar dari nilai  $r$  tabel pada signifikansi 5% ( $r_{xy} = 0,582 > r_t = 5\%$ ), sehingga hipotesis alternatif ( $H_a$ ) diterima. Dapat disimpulkan bahwa semakin tinggi motivasi siswa, semakin baik kemampuan bicaranya.

**Kata Kunci: Kemampuan berbicara, Motivasi intrinsik, Motivasi ekstrinsik**