

ABSTRAK

Skripsi ini berjudul “**Implementasi Pendidikan Karakter Religius Dalam Pengamalan Ibadah Siswa Di SD Negeri 24 Biaro Kecamatan Ampek Angkek Kabupaten Agam.**” Oleh **Roni Rusli** Nim **2121032**, Program Studi Pendidikan Agama Islam Fakultas Tarbiyah dan Ilmu Keguruan Universitas Islam Negeri (UIN) Sjech M. Djamil Djambek Bukittinggi.

Penelitian ini dilatar belakangi pada pentingnya Pendidikan karakter religius serta faktor penghambat, seperti keterbatasan sarana dan prasarana, karakter siswa yang beragam, serta pengaruh lingkungan luar yang dapat mengganggu proses pembinaan karakter religius. Karakter religius diharapkan dapat menumbuhkan sikap positif dan kedisiplinan siswa, yang merupakan bagian integral dari pendidikan di era modern. Penelitian ini bertujuan untuk menjawab dua pertanyaan: (1) Bagaimana implementasi nilai-nilai karakter religius dalam pengamalan ibadah siswa di SD Negeri 24 Biaro? (2) Apa saja faktor pendukung dan penghambat dalam penanaman pendidikan karakter religius di sekolah tersebut?.

Metode yang digunakan dalam penelitian ini adalah kualitatif deskriptif, dengan teknik pengumpulan data melalui observasi, wawancara, dan dokumentasi. Hasil penelitian menunjukkan bahwa implementasi pendidikan karakter religius adalah kebijakan sekolah yang komprehensif, seperti program tahfidzh, puasa sunnah, dan shalat berjamaah, berkontribusi positif terhadap pengamalan ibadah siswa dan keteladanan guru serta keterlibatan orang tua dalam menyiapkan makanan untuk berbuka puasa bersama dan mendampingi anak dalam kegiatan ibadah di rumah.

Adapun faktor pendukungnya seperti lingkungan sekolah yang mendukung, peran orang tua dan komite, lingkungan sosial sekolah yang mendukung, adapun faktor penghambat yang dihadapi seperti keterbatasan sarana dan prasarana, karakter siswa yang beragam, serta pengaruh lingkungan luar dapat menghambat proses pembinaan karakter religius. Penelitian ini diharapkan dapat memberikan rekomendasi untuk meningkatkan kualitas pendidikan karakter religius di SD Negeri 24 Biaro, sehingga siswa tidak hanya cerdas secara akademis, tetapi juga cerdas spiritualnya yang di bingkai dengan akhlakul karimah.

Kata Kunci: *Pendidikan karakter religius, pengamalan ibadah, faktor pendukung, faktor penghambat.*

ABSTRACT

*This thesis is entitled "**Implementation of Religious Character Education in the Practice of Student Worship at SD Negeri 24 Biaro, Ampek Angkek District, Agam Regency.**" By Roni Rusli Nim 2121032, Islamic Religious Education Study Program, Faculty of Tarbiyah and Teacher Training of the State Islamic University (UIN) Sjech M. Djamil Djambek Bukittinggi.*

This research is based on the importance of religious character education and inhibiting factors, such as limited facilities and infrastructure, diverse student characters, and the influence of the external environment that can interfere with the process of fostering religious character. Religious character is expected to foster a positive attitude and discipline of students, which is an integral part of education in the modern era. This study aims to answer two questions: (1) How is the implementation of religious character values in the practice of student worship at SD Negeri 24 Biaro? (2) What are the supporting and inhibiting factors in the cultivation of religious character education in the school?

The method used in this study is qualitative descriptive, with data collection techniques through observation, interviews, and documentation. The results of the study show that the implementation of religious character education is a comprehensive school policy, such as tahfidzh programs, sunnah fasting, and congregational prayers, contributing positively to the practice of student worship and the example of teachers as well as the involvement of parents in preparing food to break the fast together and accompanying children in worship activities at home.

The supporting factors such as the supportive school environment, the role of parents and committees, the supportive school social environment, the inhibiting factors faced such as limited facilities and infrastructure, diverse student characters, and the influence of the outside environment can hinder the process of fostering religious character. This research is expected to provide recommendations to improve the quality of religious character education at SD Negeri 24 Biaro, so that students are not only academically intelligent, but also spiritually intelligent which is framed with moral karimah.

Keywords: *Religious character education, worship practice, supporting factors, inhibiting factors.*