

**THE EFFECT OF USING DIRECTED READING THINKING
ACTIVITY (DRTA) STRATEGY TOWARD STUDENTS
READING COMPREHENSION OF NARRATIVE TEXT AT
EIGHT GRADE STUDENTS OF MTSN 9 PADANG PARIAMAN**

A THESIS

*Submitted as a partial fulfilment of the requirement to Obtain Strata One (S1)
Degree in English Educational Department*



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