

ABSTRACT

TITIN NURPASARI, 2315.020. STUDENTS' PERCEPTION ON CONTENT BASED INSTRUCTION AT SMAN 5 BUKITTINGGI. A thesis, State Islamic Institute Bukittinggi, 2021

This research was due to some problems that were found in the eleventh grade of SMAN 5 Bukittinggi. First, some students felt difficult to understand the material, which made them did not interested on the material. Second, the teacher applied content based instruction in teaching, but some students get low grade in art test. Third, some of the students seemed to have low motivation.

the researcher used quantitative research design. The purpose of the research was to find out the student perception of content based instruction in SMAN 5 Bukittinggi. The researcher used purposive sampling in order to choose the sample. The sample of this research were two classes that were taught by content based instruction which were XI MIPA-2 and XI MIPA-3 class in SMAN 5 Bukittinggi to get the students' perception about content based instruction in the classroom. In order to collect the data, the researcher used closed questionnaire as the instrument of the research.

Based on the finding, the research questions were answered. It was found out that the students' perception toward the CBI was on good criteria. It means that students have good perception that CBI advocate for an integrated skills approach to language teaching. Students also have good perception that they play a more active role in the CBI classroom, creating and participating actively in the construction of knowledge. Students had good perception that content is closely related to the students' needs and instructional settings. Finally, Texts and tasks used in CBI come from the real world. The use of authentic material promotes the learning of the culture of the target language.

Keyterms: Students' Perception, Content Based Instruction (CBI)