

ABSTRAK

Budi, NIM. 2122478, Judul Skripsi: “Hubungan Antara *Self Efficacy* Dengan Motivasi Belajar Siswa Pada Mata Pelajaran Al-Qur’an Hadist di MAN 2 Bukittinggi”. Skripsi Program Studi Pendidikan Agama Islam, Fakultas Tarbiyah dan Ilmu Keguruan, UIN Sjech M. Djamil Djambek Bukittinggi tahun 2026.

Penelitian dilatarbelakangi oleh observasi dan wawancara terhadap guru bidang studi Al-Qur’an hadist MAN 2 Bukittinggi, ditemukan fenomena siswa yang memiliki motivasi belajar tinggi, seperti rajin mengikuti pembelajaran dan mengerjakan tugas, tetapi ketika diminta menjawab pertanyaan atau tampil di depan kelas justru menghindar. Sebaliknya, juga terdapat siswa yang percaya diri untuk berbicara di depan kelas, tetapi kurang memiliki motivasi belajar, terlihat dari kurang memperhatikan penjelasan guru, berbicara dengan teman saat pembelajaran berlangsung, atau meletakkan kepala di atas meja. Selain itu, terdapat siswa yang aktif berdiskusi, tetapi enggan mempresentasikan hasil diskusinya karena merasa tidak mampu. Penelitian ini bertujuan untuk melihat hubungan antara *self efficacy* dengan motivasi belajar siswa pada mata pelajaran Al-Qur’an Hadist di MAN 2 Bukittinggi.

Jenis penelitian yang digunakan adalah kuantitatif, sedangkan metode penelitian menggunakan korelasional. Variabel penelitian ini terdiri dari 2 variabel, yaitu variabel bebas (X) dan variabel terikat (Y), dengan variabel bebas adalah *self efficacy* dan variabel terikatnya adalah motivasi belajar. Populasi dalam penelitian ini keseluruhan kelas X dengan jumlah 10 lokal dengan total 348 siswa. Ukuran sampel penelitian ini berjumlah 105 siswa dengan teknik pengambilan sampel menggunakan *Proportionate stratified random sampling*. Sehingga masing-masing kelas memiliki perwakilan sampel untuk penelitian. teknik pengumpulan data menggunakan angket dengan 32 butir pernyataan dari variabel *self efficacy* dan 36 butir pernyataan dari variabel motivasi belajar.

Hasil penelitian menunjukkan bahwa nilai r adalah 0,793 yang menunjukkan hubungan antara 2 variabel berada dalam kategori yang kuat dan positif, korelasi antara variabel X dan variabel Y terdapat hubungan yang signifikan yang dibuktikan dengan nilai sig 0,000 pada tabel hasil analisis korelasi, maka H_0 ditolak dan H_a diterima. Jadi, dapat disimpulkan bahwasanya terdapat hubungan antara *self efficacy* dengan motivasi belajar siswa kelas X pada mata pelajaran Al-Qur’an Hadist di MAN 2 Bukittinggi.

Kata Kunci: *Self Efficacy*, Motivasi Belajar, Al-Qur’an Hadist.

ABSTRACT

Budi, NIM. 2122478. Thesis Title: "*The Relationship Between Self Efficacy and Students' Learning Motivation in the Al-Qur'an Hadith Subject at MAN 2 Bukittinggi.*" Undergraduate Thesis, Islamic Religious Education Study Program, Faculty of Tarbiyah and Teacher Training, UIN Sjech M. Djamil Djambek Bukittinggi, 2026.

This study was motivated by observations and interviews with teachers of the Qur'an and Hadith at MAN 2 Bukittinggi, which revealed a phenomenon among students: while they exhibited high motivation to learn such as diligently participating in lessons and completing assignments they tended to avoid answering questions or speaking in front of the class when asked to do so. Conversely, there were also students who were confident speaking in front of the class but lacked learning motivation, as evidenced by their failure to pay attention to the teacher's explanations, talking with friends during class, or resting their heads on the desk. Additionally, there were students who actively participated in discussions but were reluctant to present the results of their discussions because they felt incapable. This study aims to examine the relationship between *self efficacy* and students' learning motivation in the Qur'an and Hadith course at MAN 2 Bukittinggi.

This study employed a quantitative approach with a correlational research method. The study consisted of two variables: the independent variable (X), namely self-efficacy, and the dependent variable (Y), namely learning motivation. The population consisted of all tenth-grade students at MAN 2 Bukittinggi, totaling 348 students from 10 classes. The sample comprised 105 students selected using the proportionate stratified random sampling technique, ensuring that each class was represented in the study. Data were collected through questionnaires consisting of 32 items measuring self-efficacy and 36 items measuring learning motivation.

The research results showed that the correlation coefficient (r) was found to be 0.793, indicating a strong and positive relationship between the two variables. Furthermore, the correlation analysis showed a significance value of 0.000, which means that there was a statistically significant relationship between self-efficacy and learning motivation. Therefore, the null hypothesis (H_0) was rejected and the alternative hypothesis (H_a) was accepted. It can be concluded that there is a significant relationship between self-efficacy and the learning motivation of tenth-grade students in the Al-Qur'an Hadith subject at MAN 2 Bukittinggi.

Keywords: *Self Efficacy*, Learning Motivation, Al-Qur'an Hadith.