

ABSTRACT

Tania Mitra Amanda: 2317110, “The Correlation between Students’ Metacognitive Awareness and Reading Comprehension in the Second Grade at SMK Negeri 2 Bukittinggi”, A Thesis, State Islamic Institute of Bukittinggi, 2021.

This research was conducted since there were many problems in reading comprehension which were correlated with students’ metacognitive awareness in comprehending the text. Some students were passive in the reading process. Some students had applied their metacognitive awareness to reading comprehension, but not all of them were good at reading comprehension. Some students had limited vocabulary and it became an obstacle when they were reading. Some students were not aware of what strategies they already used in reading comprehension. Some students struggled to understanding long complicated sentences and long texts.

The design of this research was correlational research. The instruments of this research were Metacognitive Awareness of Reading Strategies Inventory (MARSI) questionnaire for measuring students’ metacognitive awareness, and multiple choice test (narrative text, descriptive text, and recount text) for measuring students’ reading comprehension. The population of this research was all of the second grade at SMK Negeri 2 Bukittinggi which consists of 16 classes. The sample was 109 students taken by simple random sampling technique. The research was carried out in November 2021. To find out that the students’ metacognitive awareness and reading comprehension correlate or not, the researcher used the Pearson Product Moment Correlation Coefficient.

The results of the research showed that there was a correlation between students’ metacognitive awareness and reading comprehension in the second grade at SMK Negeri 2 Bukittinggi. The researcher found that the coefficient of correlation between students’ metacognitive awareness and reading comprehension in the second grade at SMK Negeri 2 Bukittinggi was 0,285. There was a positive and significant correlation between students’ metacognitive awareness and reading comprehension in the second grade at SMK Negeri 2 Bukittinggi. It means that H_a was accepted and H_o was rejected. Based on the results of the research, it can be concluded that metacognitive awareness has a positive correlation to reading comprehension. It means that if the students are more aware of using their metacognitive awareness, their reading comprehension will increase. In conclusion, this research is done for finding the correlation between students’ metacognitive awareness and reading comprehension in the second grade at SMK Negeri 2 Bukittinggi.

Keywords : Correlation, Metacognitive Awareness, Reading Comprehension.

ABSTRAK

Tania Mitra Amanda: 2317110. “Hubungan Kesadaran Metakognitif Siswa dengan Pemahaman Membaca Kelas XI SMK Negeri 2 Bukittinggi”, Skripsi, Institut Agama Islam Negeri Bukittinggi, 2021.

Penelitian ini dilakukan karena terdapat banyak masalah dalam pemahaman membaca yang berkorelasi dengan kesadaran membaca siswa dalam memahami teks. Ada beberapa siswa pasif dalam membaca. Beberapa siswa telah menerapkan kesadaran metakognitif mereka ketika membaca, tetapi tidak semuanya bagus dalam memahami bacaan. Beberapa siswa memiliki keterbatasan kosakata dan menjadi kendala ketika mereka membaca. Beberapa siswa tidak mengetahui strategi apa yang sudah mereka gunakan dalam memahami bacaan. Beberapa siswa mengalami kesulitan dalam memahami kalimat yang rumit dan teks yang panjang.

Jenis penelitian ini adalah penelitian korelasional. Instrumen dari penelitian ini adalah Metacognitive Awareness of Reading Strategies Inventory (MARSI) kuesioner untuk mengukur kesadaran metakognitif siswa, dan tes pilihan ganda (teks naratif, teks deskriptif, dan teks recount) untuk mengukur pemahaman membaca siswa. Populasi dari penelitian ini adalah seluruh siswa kelas XI SMK Negeri 2 Bukittinggi yang terdiri dari 16 kelas. Sampel dari penelitian ini sebanyak 109 siswa yang diambil melalui teknik sampel acak sederhana. Penelitian dilaksanakan pada bulan November 2021. Untuk menemukan bahwa kesadaran metakognitif siswa dan pemahaman bacaan berhubungan atau tidak, peneliti menggunakan rumus Pearson Product Moment.

Hasil dari penelitian ini menunjukkan bahwa terdapat hubungan antara kesadaran metakognitif siswa dan pemahaman membaca kelas XI SMK Negeri 2 Bukittinggi. Peneliti menemukan bahwa koefisien korelasi antara kesadaran metakognitif siswa dan pemahaman membaca kelas XI di SMK Negeri 2 Bukittinggi adalah 0,285. Korelasi tersebut menunjukkan tanda positif dan signifikan antara kesadaran metakognitif siswa dan pemahaman membaca kelas XI SMK Negeri 2 Bukittinggi. Artinya H_a diterima dan H_o ditolak. Berdasarkan hasil penelitian dapat disimpulkan bahwa kesadaran metakognitif memiliki kontribusi positif terhadap pemahaman bacaan. Artinya, jika siswa lebih sadar menggunakan kesadaran metakognitif mereka, maka pemahaman bacaan mereka akan meningkat. Kesimpulannya, penelitian ini dilakukan untuk menemukan hubungan antara kesadaran metakognitif dan pemahaman membaca siswa kelas XI SMK Negeri 2 Bukittinggi.

Kata Kunci : Korelasi, Kesadaran Metakognitif, Pemahaman Membaca.