

ABSTRACT

Mona Anggraini, 2316075. “The Use of Google Classroom in Learning English at Eleventh Grade in SMKN 1 Ampek Angkek. Academic Year 2020/2021” A Thesis. English Education Study Program. IAIN Bukittinggi, 2021

The background of this research was the problems faced by students in using google classroom in learning English. Google Classroom is used as a media online learning in the school. but as the process there were many problems that found by students and teachers such as, The First some students were not proficient in using google classroom, The Second Some Students are often late collected assignments. The third teacher didn't use Google Classroom maximally yet. Related to these conditions, the research was to find out how the teacher describe usage Google Classroom and what were students' difficulties in using google classroom.

The design of this research, the researcher used a qualitative approach, in the form of descriptive qualitative. The informants of this study were students from grade 11th TB 1. The data was got by online observation and interview. The first instrument in this study was online observation. The data collection through online observation, the researcher joined as participants in google classroom, related the second instrument, the researcher interviewed teacher and students directly and interview online.

The results of the study showed that students' difficulties in using Google Classroom that were the students had difficulty in uploading videos through Google Classroom, it was caused by the students confused when upload video through Google Classroom. Then, the students were incorrect in sending assignments in google classroom, because the students difficult to upload assignment correctly. Furthermore, the teacher only usage Feature about assignment in Google classroom such as, giving assignment, material, direction, and deadline. Meanwhile, the teacher didn't use many features in google classroom based on their function such as Announcement, Google Calender, Question, Quizzes, discussion, and grading assessment. Thus, the teacher only used feature related assignment and material, while there were many features in Google Classroom which the teacher did not use based on their function.

Keywords: English Language Learning, Google Classroom and E-Learning

ABSTRAK

Mona Anggraini, 2316075. “Penggunaan Google Classroom dalam Pembelajaran Bahasa Inggris di SMKN 1 Ampek Angkek pada Kelas X1 Tahun Ajaran 2020/2021” Skripsi. Program Studi Pendidikan Bahasa Inggris. IAIN Bukittinggi, 2021

Penelitian ini dilatarbelakangi oleh adanya permasalahan pada sebagian siswa dalam menggunakan google classroom dalam pembelajaran bahasa Inggris. Google Classroom digunakan di sekolah sebagai media pembelajaran online, namun dalam prosesnya terdapat banyak kendala yang ditemukan oleh siswa dan guru seperti, beberapa siswa kurang mahir dalam menggunakan google classroom, siswa terlambat mengumpulkan tugas, guru belum maksimalnya penggunaan Google Classroom. Tujuan dari penelitian ini adalah untuk mengetahui apa saja kesulitan siswa dalam menggunakan google classroom dan bagaimana guru mendeskripsikan penggunaan Google Classroom dalam pembelajaran bahasa Inggris.

Dalam penelitian ini peneliti menggunakan pendekatan kualitatif berupa deskriptif kualitatif. Informan penelitian ini adalah siswa kelas 11 TB 1. Pengumpulan data dilakukan dengan observasi dan wawancara online. Instrumen pertama dalam penelitian ini adalah observasi online. Pengumpulan data melalui observasi online, peneliti bergabung sebagai peserta di google classroom, menghubungkan instrumen kedua, peneliti mewawancarai guru secara langsung dan siswa secara langsung dan wawancara online.

Hasil penelitian menunjukkan bahwa siswa mengalami kesulitan dalam menggunakan Google Classroom yaitu siswa mengalami kesulitan dalam mengupload video melalui Google Classroom, karena siswa bingung mengupload video melalui Google Classroom dan siswa salah mengirimkan tugas di google classroom, karena siswa kesulitan untuk meng-upload video melalui Google Classroom. unggah tugas dengan benar. Guru hanya menggunakan Fitur tentang tugas di Google kelas seperti, pemberian tugas, materi, pengarahan, dan tenggat waktu. Sementara itu, pengajar tidak menggunakan banyak fitur di google kelas berdasarkan fungsinya dan yang tidak digunakan oleh pengajar di Google Classroom seperti Pengumuman, Google Kalender, Pertanyaan, Quizzez, diskusi dan penilaian penilaian. Guru hanya menggunakan fitur yang terkait dengan tugas dan materi, selain fitur-fitur di Google Classroom yang tidak digunakan oleh guru berdasarkan fungsinya.

Kata Kunci: Bahasa Inggris Google kelas dan E-Learning