ABSTRAK

Bestiara, 2315095, "Pandangan Siswa Terhadap Kemampuan Dasar Guru Dalam Mengajar di dalam Kelas Bahasa Inggris di SMKN 1 Tanjung Raya ". Skripsi, Institute Agama Islam Negeri Bukittinggi, 2020

Penelitian ini dilakukan karena peneliti menemukan perbedaan pandangan terhadap kemampuan dasar guru dalam mengajar di dalam kelas bahasa Inggris di SMKN 1 Tanjung Raya. Guru adalah seseorang yang memiliki peran penting dalam pendidikan. Seorang guru perlu memiliki keterampilan dasar yang merupakan keterampilan mengajar. Berdasarkan penelitian awal, peneliti menemukan siswa memiliki perbedaan pendangan terhadap kemampuan guru dalam menjelaskan dan membimbing diskusi kelompok. Tujuan dari penelitian ini adalah untuk mengetahui persepsi siswa tentang kemampuan guru dalam menjelaskan materi dan membimbing siswa melakukan diskusi kelompok.

Jenis penelitian ini adalah penelitian survei. Data didapatkan melalui kuesioner dengan menggunakan skala Likert. Sampel penelitian dikumpulkan dari 96 siswa SMK N 1 Tanjung Raya dan *simple random sampling* digunakan sebagai teknik pengambil sample penelitian. Selain itu, penganalisaan data dilakukan dengan mengidentifikasi jawaban responden, menganalisa data dan menarik kesimpulan.

Hasil dari penelitian menunjukkan bahwa rata-rata persepsi siswa tentang keterampilan dasar guru dalam menjelaskan memiliki persepsi yang baik dengan persentase nilai77.38%. Ini berarti bahwa sebagian besar guru menerapkan semua indikator keterampilan menjelaskan dalam pengajaran dan pembelajaran di kelas Selanjutnya, kemampuan guru untuk membimbing diskusi memiliki persepsi cukup baik dengan rata-ratapersentase 73,37%. Diasumsikan bahwa selama proses belajar mengajar, guru melakukan cukup baik untuk memandu diskusi di kelas.

Kata Kunci: Persepsi Siswa, Kemampuan Dasar Guru

ABSTRACT

Bestiara, 2315095, "The Students' Perception on Teacher Basic Teaching Skills in English Classroom at SMKN 1 Tanjung Raya"a thesis, State Islamic Institute of Bukittinggi, 2020

The research was conducted because research found differences students' perceptions on teacher basic teaching skills in English classroom at SMKN 1 Tanjung Raya. The teacher is someone that plays important role in the education. A teacher needs to have basic skills that are the teaching skill. Based on preminary research, the research found that some students were different perceptions on teacher ability in explanation and guide the students discussion. Therefore, the purpose of this research was to find out of the students' perception about the teachers' ability to explain the material and guide the students have a group discussion.

The design of this research was a survey research. Data were obtained through questionnaire using the likert scale. The sample was collected from 96 students at SMKN 1 Tanjung which used simple random sampling as the technique sampling of the research. Additionally, the analyzing of the data was done by identifying the respondent's responses, analyzing the data and makinga conclusion.

The results of the research showed that the mean score of students' perception on teacher basic teaching skill in explaining skill was good perception with a means score is 77.38%. It means that the teachers mostly applied all the indicators of explaining skill in teaching and learning in the classroom. Furthermore, teacher ability to guide discussion skill students' perception was good enough with mean score is 73,37%. It assumed that during teaching and learning process, the teacher did a good enough to guide the discussion in the class.

Keywords: Students' Perception, teacher basic teaching skill